LEARNING CONTRACT

NAME:	LEARNING PROJECT/GOAL:				
Learning Objectives (knowledge, skills and attitudes - use taxonomy verbs for small, focused steps towards your goal)	Learning Resources and Strategies (what can you use to help achieve your objectives?)	Evidence of Accomplishment (what can you show others as proof of your learning?)	Specific, Measurable Criteria to Judge your Evidence (what quality characteristics are you trying to meet, or how will you know your work is 'good enough'?)	Who will Judge the Evidence (who can provide feedback on the quality of your work?)	Target Date for Completion
Knowledge: Identify the specific steps of Kolb's cycle of experiential learning.	Journal articles Books Colleagues Online INTAPT Module	Poster presentation Term scholarly paper	Accurately identify and incorporate Kolb's cycle of experiential learning into the poster presentation and term paper.	Self-assessment Peer/audience feedback of poster presentation Professor assessment of term paper	Feb. 28, 2025 / March 28, 2025
Skills: Read about methods of application of Kolb's theory of experiential learning in instruction of a new medical technology.	Journal articles Books Colleagues Online INTAPT Module	Poster presentation Term scholarly paper	Describe methods of applying Kolb's theory in teaching medical learners utilization of a new technology in my poster presentation and term paper.	Self-assessment Peer/audience feedback of poster presentation Professor assessment of term paper	Feb. 28, 2025 / March 28, 2025
Attitude: Recognize the importance of educational theory in informing curriculum design for teaching utilization of new technologies.	Journal articles Books Colleagues Online INTAPT Module	Poster presentation Term scholarly paper	Develop awareness of the utility of educational theory in planning instruction of new medical technology	Self-assessment	Feb. 28, 2025 / March 28, 2025